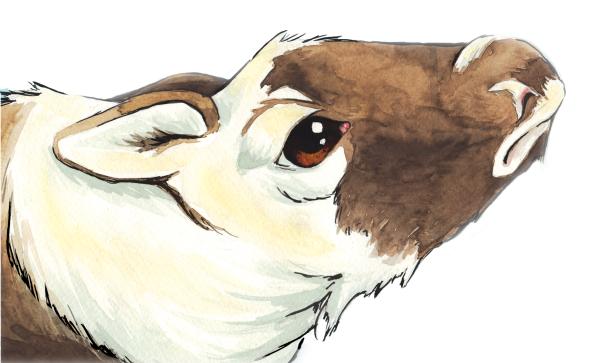
Pharmy Augon

▷∩<'r\Δ·σ</r>
'\Δ·σ
'\σ
'\σ
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'
'</



β₽<0.σ√2/ <0Uq3~



ᡖᢆᠹ᠊᠌ᢙ᠂ᠳ᠕᠈ᠬ᠘᠐ᡩ᠈ᠬ

> Story – Norma Jean & Elizabeth Jancewicz Pictures – Elizabeth Jancewicz

ββ<0.σ√2\ </p>

Little Lost Caribou

ららべ・マ・グ・ペーク しょう・ ひゃっと ひゃっと ひゃっと ひゃっと ひゃっと ひゃっと Original Naskapi Version Edited by - Naskapi Development Corporation translation and linguistics services.

 \dot{b} የላው ርርላርን የባው ያል የላላ "U` የህበት ገገሁ, በረ ላ' የኦሁን, Lበላ Δ የአንረን Translated into Oji-Cree and edited by Lydia Mamakwa, Jessie Atlookan, Matthew Windsor

ISBN 978-1-312-13915-2

For more art from Elizabeth Jancewicz, please visit: www.facebook.com/elizabethjancewiczart

Copyright © Norma Jean & Elizabeth Jancewicz and the Naskapi Development Corporation 2011

Translated into Oji-Cree and distributed by Mishamikoweesh corp. with permission of the rights holders.



Γ⊳٬ΓἰΓϽͽϭΓϭʹ· ικάσιαθο Δυσοιαν ôà Α΄Ο ∇ΓοΔ·σζοιοώΔ·-

2010-2011

Dedicated to my students at Jimmy Sandy Memorial School, 2010-2011



ϤϭʹͿʹͼͺϒΔ·Λ''Δ9Δ·³

Oji-Cree Syllabic Chart

	е	i/ii	0/00	a/aa	
	∇	Δ	\triangleright	◁	
W	∇.	Δ.		<	0
р	V	\wedge	>	<	I
t	U	\cap)	C	/
k	9	ρ	٩	Ь	\
С	J	r	J	U	-
m	٦	Γ	Т	L	C
n	٥	σ	٩	٥)
S	۲	۲	لم	5	0
sh		ſ	2	S	U
у	4	7	4	۲	4

Length is usually indicated with a dot above: $\dot{\mathbf{b}}$ (kaa) " (h) $\dot{\mathbf{c}}$ (l) $\dot{\mathbf{c}}$ (r)

Combinations with w are indicated with a dot after: **b**· (kwa)













































"るのd'?、 るのd'?、 d'?の bà·宀る·Ċ·? っっとくくてる さっつい 9 らし、もく・る・る・ひし?"





ויף סטין

"συ"«ἀγς Γ΄ΓΡ Ν"ΝΕ ΝΈΡΣ!"
ΔΠάνο ΝΡάδιτά.» Δ"ΔΕ ΕΝΣΓΟΝΣάβγσω.



Little Lost Caribou

Little Caribou was lost. He saw Raven.

"Little Caribou, little Caribou, where is your herd?

I will fly along and see if we can find them."

Little Caribou and Raven

went on until they they saw Rabbit.

"Little Caribou, little Caribou, where is your herd?

I will hop along and see if we can find them."

Little Caribou, Raven and Rabbit

went on until they they saw Bear.

"Little Caribou, little Caribou, where is your herd?

I will walk along and see if we can find them." Little Caribou, Raven, Rabbit, and Bear

went on until they saw Fox.

"Little Caribou, little Caribou, where is your herd?

I will run along and see if we can find them."

Little Caribou, Raven, Rabbit, Bear, and Fox

went on until they saw Porcupine.

"Little Caribou, little Caribou, where is your herd?

I will waddle along and see if we can find them."

Little Caribou, Raven, Rabbit, Bear, Fox and Porcupine

went on until they saw Wolf.

"Little Caribou, little Caribou, where is your herd?
I will sniff along and see if we can find them."

Little Caribou, Raven, Rabbit, Bear, Fox, Porcupine and Wolf

went on until they saw Ptarmigan.

"Little Caribou, little Caribou, where is your herd?

I will fly along and see if we can find them."

Little Caribou, Raven, Rabbit, Bear, Fox, Porcupine, Wolf, and Ptarmigan went on until they saw Fish.

"Little Caribou, little Caribou, where is your herd?

I will swim along and see if we can find them."

Little Caribou, Raven, Rabbit, Bear, Fox, Porcupine, Wolf, Ptarmigan and Fish went on until they saw Beaver.

"Little Caribou, little Caribou, where is your herd?

I will go along and see if we can find them."

Little Caribou, Raven, Rabbit, Bear, Fox, Porcupine, Wolf, Ptarmigan, Fish and Beaver went on until they saw....

the herd!

Little caribou was found "My little one, there you are!"

Little caribou was with his family.

Glossary

$\triangleleft \Gamma'$ amihk	beaver
-------------------------------	--------

small caribou, young caribou atihkoons <0 ∩ don

atihk caribou $\triangleleft \cap$

inikohk as much as, as far as, until Vaq,

mahkwa bear L"b∙

にいいっ mihshiin there are many

'n'nρ kaahkaaki raven

'n١ kaak porcupine

4.40 waakohsh fox

e-papaami-minaancikee she/he, it (anim) sniffs, smells around ∇<<'Γ Γ¿٬Υ9-

mahinkan wolf $I_{11}V_{3}P_{3}$

she/he, it (anim) finds him/her e-mihkawaac ∇Γ"b<i-

kinooshe fish ρ_iη,

she/he, it (anim) goes/travels around ∇<<'Γ<1'}e-papaami-ayaac e-papaami-kwaashkonic she/he, it (anim) hops, jumps around ∇<<<u>`</u>Γb.~dσ-

e-papaamaatikec she/he, it (anim) swims around ∇<<ï ∩9-<<! i 4∪2/ e-papaamakoocink she/he, it (bird) flies around ∇<<'Γ<"`)⁻ e-papaamipahtooc she/he, it (anim) runs around ▽<ぐ 川っe-papaamohsec she/he, it (anim) walks around

⟨1.\\\\ waapihse ptarmigan حi۲∩ aanti where

she/he, it (anim) is lost $\triangle \triangleleft \cdot \bigcirc \square \setminus \cup \cup$ e-wanihshink

he/she, it (anim) sees him/her 74.<<u>L</u>e-waapamaac

⊲ં.>∩ rabbit waapoos

 $\nabla\dot{\triangle}\cdot\dot{\Gamma}\dot{\triangleleft}\cdot^{-}$ she/he, it (anim) goes along with him/her e-wiiciiwaac

らふらく 'those who go along with you'

∆U∧sçq५she/he, it (anim) belongs (to someone, ex. a e-tipentaakosic

relative)